

## LANGUAGES- SELF-ASSESSMENT QUESTIONNAIRE

**Guidelines:**

- There is no time limit.
- Please answer yes or no to the “can do” statements.
- Please check your score and see the recommended course.
- Topics are similar for all languages course but the level of depth vary depending on courses.
- These questions give an idea of what will be included in each course level.
- If still unsure, please talk to the tutor at first session who will arrange a transfer to another course if the level does not suit you.

Question No.	I can...	Yes	No
1	Say hello/goodbye, good morning/good evening, please/thank you/how are you? Say my name and ask someone's name, say how are you/pleased to meet you.		
2	Order drinks or food in café or restaurant: Name a few drinks and snacks, use key phrases to order a drink or snack in a café or restaurant e.g. I would like a coffee/tea/beer/cheese sandwich, read a simple menu and order food from the menu, accept and refuse a drink.		
3	Give my nationality, know a limited range of other nationalities, say I am from (name of town), I live in England (also know a limited range of towns and countries) say what I do for a living (+ a limited range of jobs), say if I am single/married, etc. introduce children and friends.		
4	Count up to 100.		
5	Shop using basic phrases: I would like a kilo of potatoes, 2 bananas, 100g strawberries; I can name a limited range of vegetables and other items such as bread, sugar, cheese.		
6	I know the months of the year. I can ask for a hotel room, say single or double, specify how many nights. I know the alphabet and can spell my name.		
7	Describe people and things, using a limited range of adjectives: say someone is tall, short, describe features such as hair and eye colour, say if something is ugly or pretty.		
8	Writing skills: write a short paragraph (2 or 3 lines) to present myself, fill in a form.		

9	Reading skills: Recognise familiar words and key phrases		
10	Speaking and listening: Understand basic vocabulary or key phrases when someone speaks slowly and clearly and give a basic reply: e.g. recognise greeting and reply.		
<b>CHECK SCORE</b>			
11	Greet at different times of the day, take leave appropriately, introduce yourself and your family, say if you have any children and how many, say what you do for a living (know a limited range of jobs), say if you are married or single.		
12	Name a few drinks, use key phrases to order a drink, accept or refuse a drink, read a very simple menu, order and say what you like and what you don't like (I don't like meat, I will take a fish dish), ask the waiter for the bill or say how much?		
13	Shop for a limited range of fruit, vegetables and other food items, ask how much something is, specify quantities.		
14	Book accommodation, say which type of room you want, for how long you want the room and specify dates, simulate a situation where you book ahead by phone, spell your name.		
15	Ask where something is, how far it is, ask for a specific place (name some places and shops e.g. chemist, theatre, swimming pool, baker) ask and understand basic directions.		
16	Understand opening hours, make enquiries, check travel details (e.g. train), tell the time (12 and 24 hour clock).		
17	Describe the weather and name seasons, using a limited range of set phrases (e.g., it is summer/it is hot/ it is raining, etc).		
18	Read and comprehend familiar words and short sentences.		
19	Understand simple questions and give short answers when someone speaks slowly and clearly to me.		
20	Write simple short sentences using learnt vocabulary.		

21	Use basic grammar correctly (masculine, feminine, plural, singular, use the verbs 'to be' and 'to have' correctly, use some high frequency verbs in the present tense).		
<b>CHECK SCORE</b>			
22	Introduce myself and family, give address and age, say my nationality and where I live, name a few other nationalities, indicate my marital status, can ask others to provide this information.		
23	Identify different types of weather, describe seasons, using a limited range of vocabulary, understand main points when listening to weather forecast (from teaching audio material), write a postcard.		
24	Book a table in advance, ask for a table on arrival, read the menu and recognise authentic dishes, express food preferences (simple use of like and dislike) ask for the bill and give compliments.		
25	Shop for food, name shops (butcher, baker, etc) and items of food, ask for items in a shop, specify quantities, weight and number (kilo, half a kilo, etc).		
26	Name various means of transport (bus, train, boat, plane), buy tickets, obtain information about public transport, understand timetables and frequency of travel, fares.		
27	Arrange a medical appointment, explain what's wrong and am familiar with a limited range of medical instructions and medicines (e.g. have a rest, check temperature, take a spoonful of syrup twice a day, etc).		
28	Name a range of sports and leisure activities (skiing, football, fishing, gardening, etc), make sentences linking what I like to do to the weather (e.g. when it is sunny I garden but I prefer to read when it's raining).		
29	Use high frequency verbs in present tense (I live, I work, I would like, I prefer, etc).		
30	Use negative and positive sentences correctly.		
31	Use questions forms correctly (when/what/how/who etc).		

32	Use singular, plural, feminine and masculine correctly.		
<b>CHECK SCORE</b>			
33	Present my family and myself, name a few jobs, hobbies, and ask others to provide similar information.		
34	Describe my home and its contents (rooms/furniture), book accommodation (hotel, gite) get and understand booking information, specify your requirements when booking.		
35	Arrange an activity for a group of friends or family, ask for opening hours of museums, parks and other facilities, understand tourist leaflets and guides, arrange activities with others suggesting what to do and where to go.		
36	Describe my past holidays and talk about future plans.		
37	Write about my holidays using past and future tenses in developed sentences.		
38	Describe my daily routine (time I get up, what I do around the house or at work, use reflexive verbs correctly.		
39	Shop for clothes, bags and shoes, name different clothing items, describe what they are made of (wool/leather/polyester etc) specify colours, prices, express preferences, make comparisons such as 'this dress or trousers are cheaper than those ones'.		
40	Understand ingredients, follow a recipe, comment on a meal and express my appreciation, understand and use the imperative form correctly.		
41	Report an incident, report lost property, explain what happened using the past tense.		
42	Say how I feel, describe symptoms, follow straightforward medical instructions from a doctor or chemist.		
<b>CHECK SCORE</b>			
43	Present myself and others/family giving details about jobs, nationalities, age and other relevant information and understand others when giving similar information.		

44	Describe where I live (house, flat, etc) describe my town and its amenities, the country and its' landmarks.		
45	Book a table in advance by phone, express likes and dislikes, deal with a problem at the restaurant and make a complaint.		
46	Deal with travel matters such as car rental, buy petrol, deal with a breakdown, ask for help, call emergency numbers.		
47	Give and understand directions when travelling on foot or by transport.		
48	Shop for clothes in shops or from catalogues, understand sizes, material, texture and prices, buy other items and handle information in shops, banks and post offices.		
49	Exchange information with others about daily routine, jobs and household chores.		
50	Invite friends around (write an invite using cards or emails), arrange a social event, discuss options (cinema, theatre, etc) express preferences and give reasons for choices made (e.g. go to see a film or production because....).		
51	Read short texts (various sources) understand the main points and write short paragraphs on particular topics using complex sentences and linking words.		
52	Identify the main points when listening to short passages of speech at slow speed.		
<b>CHECK SCORE</b>			
53	Initiate social contact, talk in detail about myself and others, including my daily routine, job, family, spare time activities, etc.		
54	Deal with everyday situations when travelling abroad (shopping, eating out, buying tickets, reading tourist leaflets, dealing with emergencies and any other unpredictable situations).		
55	Describe people and places, make comparisons, use the superlative in complex sentences (e.g. bigger than, biggest, etc).		

56	Express opinions, feelings and emotions, express preferences on a variety of subjects and justify my views (films, TV programmes, leisure activities, etc).		
57	Familiar with commonly used verbs, regular and irregular in various tenses.		
58	Aware that words do not always carry their literal meaning.		
59	Read and write with reasonable command of grammar rules such as present, past and future tenses, use a variety of negative forms, extend and link to form a continuous text.		
60	Listen to passages of speeches at normal speed and identify the main points and some details.		
61	Take part in unscripted dialogues and exchanges.		

### PROGRESSION ROUTES

Questions	Level	Recommended Courses
	If you have never studied the language before	Join Beginners Step 1
1 - 10	If you answered 'No' to 3 or more	Join Beginners Step 1
11 - 21	If you answered 'No' to 3 or more	Join Beginners Step 2
22 - 32	If you answered 'No' to 3 or more	Join Intermediate 1
33 - 42	If you answered 'No' to 3 or more	Join Intermediate 2
43 - 52	If you answered 'No' to 3 or more	Join Advanced 1
53 - 61	If you answered 'No'	Join Advanced 2